

## Template Checklist for Making Observations

Primary Math Grade 3 Probability

Strategy: Anecdotal Checklist for Making Observations

Overview: An anecdotal checklist that can be used to collect evidence of student learning while making observations.

As students work independently, in pairs or in groups this checklist can be used to gather specific observational evidence of what students know and/or do not know, related to the skill based success criteria established for the learning.

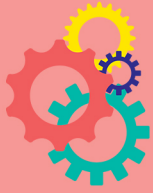
These observations can be gathered over the period/unit of learning. It can reveal growth, student strengths, gaps and can allow you to easily form small groups for targeted, small group instruction.

This evidence can also be triangulated with conversations and products to assign an evaluation of learning.

Learning Goal: We are learning to describe the likelihood of events so that we can make predictions.

Success Criteria:

- I can describe the attributes / characteristics of two populations that affect the means
- I can use what I know about two populations to predict if the mean averages will be the same



# ASSESSMENT WORKSHOP & WEBSITE

	Success Criteria	
	describe the attributes / characteristics of two populations that affect the means	use what I know about two populations to predict if the mean averages will be the same
Student A		
Student B		
Student C		
Student D		
etc		

Division	Primary
Curriculum	Generic Language <b>Mathematics</b> Science Social Studies History Geography The Arts French
Type of Evidence -	Conversation <b>Observation</b> Product
Feedback for:	<b>Teacher</b> Self Peer

