TOOL // Research Writing Self-Assessment

What is it used for?

The tool provides an opportunity for students to self-assess their writing before submitting it to the teacher. It also allows the teacher to provide specific descriptive feedback on each success criteria.

How do you use it?

When students have completed the task of research someone they feel is "their hero," they use the self-assessment success criteria to assess their work. The teacher will use the same checklist as the student, but adds comments in the relevant areas (e.g., "Strong topic sentence). The feedback includes a comment about something they have done well, and an area for improvement.

Summative Task: Researching a Hero

Student Self-Assessment (for the written task)	Teacher Assessment
Do I have a topic sentence in my first paragraph?	
Does my first paragraph clearly outline my main ideas?	
Did I indent the first line of each paragraph?	
Does each paragraph have a different reason/idea? Example, I talked about one event or character trait in each paragraph.	
Are my paragraphs related to each other? Do they have linking ideas?	
Was my work edited (capitals, spelling, periods) and revised (went back to choose stronger words or to add voice)?	

Knowledge
- Did I provide many attributes (what they did to become a hero) about my hero?

Thinking
- Did I stay on topic?
- Did I plan out my paragraph?
- Did I gather information to stretch my thinking?

Communication
- Is my work organized
- Was my work edited

Application
- Did I ask questions to find my answer? (Inquiry)
- Did I share all of my ideas?
- Did I make connections?