



## **TOOL // Learning Skills Self-Assessment**

### **What is it used for?**

The tool is a checklist for students to use to assess their achievement within the six learning skills areas and to back up their assessment with supporting evidence.

### **How do you use it?**

Students can use the checklists for each learning skill to reflect upon their achievement, and then assign themselves a qualifier (Needs Improvement, Satisfactory, Good, Excellent). They may use the back of this page to list ways they demonstrate the learning skills outside of the classroom (e.g. participation in a sports team). This information may be used as anecdotal evidence in the Learning Skills comment on the report card.

### **How do you adapt it to other subjects and topics?**

This could be used for students to assess their growth with regards to community/classroom agreements, the Habits of Mind, or individual goals outlined in a growth plan.

## Learning Skills – Self Assessment

Name \_\_\_\_\_

Date \_\_\_\_\_

Learning Skills	Needs Improvement	Satisfactory	Good	Excellent
<b>Responsibility</b> <input type="checkbox"/> I complete and submit class work, homework, and assignments on time. <input type="checkbox"/> I return signed tests/quizzes/assignments. <input type="checkbox"/> I am in control and take responsibility for my behaviour. <input type="checkbox"/> I demonstrate commitment to school responsibilities. <input type="checkbox"/> I follow classroom routines without teacher reminders. <input type="checkbox"/> I respect materials that belong to the school and others. <input type="checkbox"/>				
<b>Organization</b> <input type="checkbox"/> I bring all required learning materials with me to class (books, binders, pencil case, etc.) <input type="checkbox"/> My locker, binders, and work spaces are organized. <input type="checkbox"/> I organize and manage my time effectively. <input type="checkbox"/> I can make a plan and follow through with it to complete a task. <input type="checkbox"/>				
<b>Independent Work</b> <input type="checkbox"/> I get started on my work right away. <input type="checkbox"/> I avoid distracting others. <input type="checkbox"/> I remain on task until an assignment is completed. <input type="checkbox"/> I solve problems independently. <input type="checkbox"/> I persevere when faced with a challenge. <input type="checkbox"/> I make use of all possible resources to guide me with my work. <input type="checkbox"/>				
<b>Collaboration</b> <input type="checkbox"/> I respond positively to the ideas, opinions, and values of others. <input type="checkbox"/> I maintain positive relationships with all my peers and teachers by demonstrating kindness and respect. <input type="checkbox"/> I participate in partner, small group, and class discussions. <input type="checkbox"/> I complete my fair share of the work when working with others. <input type="checkbox"/> I work with others to resolve conflicts. <input type="checkbox"/>				
<b>Initiative</b> <input type="checkbox"/> I demonstrate curiosity and interest in learning. <input type="checkbox"/> I approach new tasks with a positive attitude. <input type="checkbox"/> I ask questions, think critically, and make connections between different things I've learned. <input type="checkbox"/> I look for ways to contribute positively in our classroom without being asked (e.g. helping a classmate, tidying up, finding an appropriate activity when I finish early). <input type="checkbox"/> I take work home for review and look for related resources to enrich my learning. <input type="checkbox"/>				
<b>Self-Regulation</b> <input type="checkbox"/> I set goals and monitor my progress toward achieving them. <input type="checkbox"/> I use success criteria, teacher feedback, and exemplars to guide and improve my work. <input type="checkbox"/> I ask for help when I need it. <input type="checkbox"/> I ask to meet with the teacher for extra help when I'm having trouble. <input type="checkbox"/> I get caught up on work that I have missed if I'm away. <input type="checkbox"/> I seek ways to challenge myself and enrich my learning. <input type="checkbox"/>				

Additional Notes:

*Please describe ways that you demonstrate learning skills outside of the classroom.*

Learning Skill:	Evidence: