



TOOL // Oral Poetry Assessment Rubric

What is it used for?

The tool allows the teacher to quickly assess student performance for an oral poetry presentation.

How do you use it?

Small groups of students rehearse and present a poem, as one of the Literacy Centres. They make choices about stress, emphasis, choral reading, pace and tone based on the content and the messaging. When they present to the class, the teacher can quickly record a brief summary assessment using this tool. Brief observations are listed at the bottom. It is simple and quick.

How do you adapt it to other subjects and topics?

This tool can be used for any oral presentation.

Oral Presentation Assessment - Poetry

Poem Title:	Date:
<p>Name:</p> <p>2.5 Vocal Effects 4 3 2 1 <i>(choice of: choral, emphasis, tone, etc.)</i></p> <p>2.5 Vocal Effects 4 3 2 1 <i>(fluency: pace, phrasing, etc.)</i></p> <p>2.6 Nonverbal Cues 4 3 2 1 <i>(gestures, facial expr. eye contact, etc.)</i></p> <p>Comments:</p>	<p>Name:</p> <p>2.5 Vocal Effects 4 3 2 1 <i>(choice of: choral, emphasis, tone, etc.)</i></p> <p>2.5 Vocal Effects 4 3 2 1 <i>(fluency: pace, phrasing, etc.)</i></p> <p>2.6 Nonverbal Cues 4 3 2 1 <i>(gestures, facial expr. eye contact, etc.)</i></p> <p>Comments:</p>
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