

## Writing a Short Story

Name \_\_\_\_\_ Date \_\_\_\_\_

Learning Goal: We are learning to use the writing process to write a short story.		Level 1 (50 – 59%) - rarely - with few details - unclear	Level 2 (60 – 69%) - sometimes - some detail - somewhat clear	Level 3 (70 – 79%) - usually - enough detail - clear	Level 4 (80 – 100%) - consistently - significant and interesting detail - very clear
<b>K/U</b>	My story hooks readers with an interesting problem near the beginning.				
	My story has an ending that solves the problem in an interesting way.				
	My characters are developed through the use of description and dialogue.				
	My story includes at least three examples of elements of style (metaphor, foreshadowing, personification, etc.)				
<b>T</b>	My story has events that are organized in a logical order.				
<b>C</b>	My story is enriched with vivid vocabulary.				
	My story includes sentences that are clear and fluent.				
	My story includes grade appropriate conventions (spelling, punctuation, grammar).				
<b>A</b>	My story shows that I have applied the writing process.				
	My story has meaning that relates to our essential question, "How do our experiences shape us?"				

Overall Percentage: