



TOOL // Writing Rubric Short Story

What is it used for?

This rubric is used to assess a summative writing performance.

How do you use it?

The learning goal is recorded in the top left corner. The success criteria, which have been co-created with students, are on the left hand side and divided into the four areas of the achievement chart. The different levels are described across the top, using qualifiers. The teacher checks the box in the rubric to indicate students' achievement with reference to the success criteria. A final percentage is recorded on the bottom, along with descriptive feedback. The final percentage should reflect the area where the majority of the check marks fall. The range of pegged marks allows the teacher to indicate the specific mark based on check marks that fall outside the area of majority. For example if the majority of checkmarks are in the Level 2 area (60%-69%) but there are a few check marks in the Level 3 boxes the percentage could be 68%.

How do you adapt it to other subjects and topics?

This could be used for any task with the relevant success criteria substituted in.

Writing a Short Story

Name _____ Date _____

Learning Goal: We are learning to use the writing process to write a short story.		Level 1 (50 – 59%) - rarely - with few details - unclear	Level 2 (60 – 69%) - sometimes - some detail - somewhat clear	Level 3 (70 – 79%) - usually - enough detail - clear	Level 4 (80 – 100%) - consistently - significant and interesting detail - very clear
K/U	My story hooks readers with an interesting problem near the beginning.				
	My story has an ending that solves the problem in an interesting way.				
	My characters are developed through the use of description and dialogue.				
	My story includes at least three examples of elements of style (metaphor, foreshadowing, personification, etc.)				
T	My story has events that are organized in a logical order.				
C	My story is enriched with vivid vocabulary.				
	My story includes sentences that are clear and fluent.				
	My story includes grade appropriate conventions (spelling, punctuation, grammar).				
A	My story shows that I have applied the writing process.				
	My story has meaning that relates to our essential question, "How do our experiences shape us?"				

Overall Percentage: