



TOOL // Genius Hour Blogging: Evidence of My Learning

What is it used for?

This is a rubric used to evaluate students' final draft of a blog.

How do you use it?

The learning goal is recorded in the top left corner. The success criteria, which have been co-created with students, are on the left hand side and divided into the four areas of the achievement chart. The different levels are described across the top, using qualifiers. The teacher checks the box in the rubric to indicate students' achievement with reference to the success criteria. A final percentage is recorded on the bottom, along with descriptive feedback. The final percentage should reflect the area where the majority of the check marks fall. The range of pegged marks allows the teacher to indicate the specific mark based on check marks that fall outside the area of majority. For example if the majority of checkmarks are in the Level 2 area (60%-69%) but there are a few check marks in the Level 3 boxes the percentage could be 68%.

How do you adapt it to other subjects and topics?

This could be used for any task with the relevant success criteria substituted

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Name _____ Date _____

Learning Goals		Level 1 (50 – 59%)	Level 2 (60 – 69%)	Level 3 (70 – 79%)	Level 4 (80 – 100%)
<p>Reading: We are learning to read a wide variety of increasingly complex or difficult texts from diverse cultures, including literary texts.</p> <p>We are learning to demonstrate understanding of increasingly complex texts by summarizing important ideas and citing a variety of details that support the main idea.</p> <p>Writing: We are learning to research and gather information to support ideas for writing, using a variety of strategies and a wide range of print and electronic resources.</p> <p>Media Literacy: We are learning to produce a variety of media texts of some technical complexity for specific purposes and audiences, using appropriate forms, conventions, and techniques.</p>		<ul style="list-style-type: none"> - rarely - with few details - unclear 	<ul style="list-style-type: none"> - sometimes - some detail - somewhat clear 	<ul style="list-style-type: none"> - usually - enough detail - clear 	<ul style="list-style-type: none"> - consistently - significant and interesting detail - very clear
Reading	I demonstrate understanding of a wide variety of texts used for my learning. (K/U)				
	I include a variety of text features to help the reader understand my topic. (T/C)				
	I use appropriate vocabulary and define terms, as needed. (C)				
Writing	I summarize my research. (K/U)				
	I explain my new thinking and learning about my topic. (T)				
	I use vocabulary that is appropriate for my topic and accessible to my audience. (C)				
	I use grade appropriate conventions (spelling, grammar, punctuation). (C)				
Media Literacy	I organize my blog using regular "entries". (K/U)				
	I teach people new things when they read my blog. (C)				
	I produce a blog that is appealing to my target audience. (T/A)				

Overall Percentage: